
Common Core Network Team Institute

Session 2 Reflections

<p>What are the strengths of Grade 2—Module 3/Grade 5—Module 3 in implementing the CCLS for Mathematics?</p>	<p>How does the Module compare with instructional materials that you have used in the past?</p>
<p>Lesson Analysis Grade Level _____</p> <p>Guiding Questions:</p> <p>What is the suggested lesson structure for the lesson that you chose to review and analyze?</p> <p>Does the lesson you selected progress from concrete to pictorial to abstract sequence?</p> <p>What do you notice about the fluency portion of the lesson?</p> <p>How is the concept developed in the lesson?</p> <p>Describe the application part of the lesson.</p> <p>What is the debrief? Why is it important?</p>	

What types of assessments are included in the lessons?

Where is there evidence of scaffolding in the lesson you selected to review and analyze? (i.e., for diverse learners including ELLS, SWDs, advanced learners, struggling learners)

Evidence of Rigor in **Grade 2—Module 3/Grade 5—Module 3**

Fluency

Conceptual Understanding

Application

Next Steps:

How can you transfer what you know about the structure of a module and its key components to next steps in the planning process?

What is your plan for sharing Grade 2—Module 3 (Grade 5—Module 3) with the administrators/teachers at your school(s)/districts(s)?

What is your plan for redelivery of this session?