

**Network Team/ Network Team Equivalent Institute**  
**March 12-14, 2012 Holiday Inn, Wolf Road, Albany**

**Please note:**

**Required Elements of 30-2.9 for Lead Evaluator Certification**

1. NYS Teaching Standards and the ISLLC 2008 Leadership Standards
2. Evidence-based observation techniques
3. Application and use of the student growth and value-added growth model
4. Application and use of State-approved teacher/principal rubrics
5. Application and use of any assessment tools you intend to use (e.g. portfolios, surveys, goals)
6. Application and use of any State-approved locally developed measures of student achievement you intend to use
7. Use of the Statewide Instructional Reporting System
8. The scoring methodology used by the department and/or your district
9. Specific considerations in evaluating teachers and principals of English language

\*\*\*Other: While not listed as a training component, districts will need to ensure inter-rater reliability for both their teacher and principal evaluation systems

***Agenda***

**PRINCIPAL EVALUATION - Monday**

<b>Time</b>	<b>Presenter/Activity</b>	<b>Elements</b>	<b>Location</b>
<b>7:30-8:30</b>	Institute Registration/ Breakfast		Courtyard
<b>8:30-9:45</b> <i>Break: 9:45-10:00</i>	<b>OPENING REMARKS</b> <i>Presenters- NYSED</i>		<u>General</u> Stonehenge
<b>10:00-4:15</b>  <i>Lunch</i> <i>12:00-1:00</i>  <i>P.M. Break</i> <i>2:30-2:45</i>  <i>Dinner</i> <i>5:00-6:30</i>	<b>COLLECTING AND ANALYZING EVIDENCE ON ISLLC STANDARD #1</b>  <i>– Determining the parameters of ISLLC Standard #1</i> <i>– Locating and understanding ISLLC Standard #1 in the State approved rubrics</i> <i>– Collecting objective evidence against ISLLC Standard #1</i> <i>– Analysis and next steps in evaluation/supervision of ISLLC Standard #1</i>  <i>Facilitators- Cambridge Education</i>	1, 2, 4 & 5	<u>Breakout</u> Stonehenge A, B, C, D
<b>4:30-5:00</b>	<b>CLOSING REMARKS</b>		<u>General</u> Stonehenge
<b>6:30-8:00</b>	<b>EVENING SESSION</b> <b>Supporting School Based Implementation</b> <i>– Common Core State Standards</i> <i>– Data Driven Instruction</i> <i>– Teacher Effectiveness</i>  <i>Presenters: Bradford Central School District</i>		<u>General</u> Stonehenge

**TEACHER EVALUATION- Tuesday and Wednesday**

Time	Presenter/Activity	Elements	Location
<b>7:30-8:30</b>	<i>Breakfast</i>		<i>Courtyard</i>
<b>8:30-9:15</b> <i>Break- 9:15-9:30</i>	<b>OPENING REMARKS</b> <i>Facilitators- NYSED, Teaching and Learning Solution (TLS), Community Training and Assistance Center (CTAC)</i>		<u>General</u> Stonehenge
<b>9:30-5:00</b>  <i>Lunch</i> <i>12:30-1:30</i>  <i>P.M. Break</i> <i>3:00-3:15</i>  <i>Dinner</i> <i>(Tuesday)</i> <i>5:30-6:30</i>	<b>TLS SESSION</b>  – <i>Understanding Rubric Priorities [Element 4]</i> – <i>Making Connections between Teacher Evaluation and SLO [Elements 6, 9]</i> – <i>Expectations for “Certification” [Other]</i> – <i>Introduction to the Electronic Platform used for the Training</i> – <i>Observation Calibration for Assessment of Participants’ Evidence and Accuracy [Elements 1,2,4]</i>  <b>CLOSING</b> – Debrief – Homework – Survey (for TLS and CTAC)	1,2,4,6,9, **other	<u>Breakout</u> Stonehenge B Phoenix
<b>9:30-5:00</b>  <i>Lunch</i> <i>12:30-1:30</i>  <i>P.M. Break</i> <i>3:00-3:15</i>  <i>Dinner</i> <i>(Tuesday)</i> <i>5:30-6:30</i>	<b>CTAC SESSION</b>  – <i>Diving into SLO Framework [Elements 3,5]</i> – <i>Thinking Critically about SLO Components [Elements 2,6]</i> – <i>Constructing an SLO [Elements 3,6]</i> – <i>SLOs as the “Glue” Across Initiatives [Elements 5,9]</i> – <i>Connecting Teacher Evaluation and SLOs [Elements 1,4]</i> – <i>SLOs as Agents of Change for Teacher Support and Accountability [Elements 1,2,4,9]</i>  <b>CLOSING</b> – Debrief – Survey (for TLS and CTAC)	1,2,3,4,5,6,9	<u>Breakout</u> Stonehenge A, C, D
<b>6:30-9:30</b> <i>(Tuesday)</i>	<b>EVENING SESSION</b> <b><i>Common Core Content Workshop</i></b>  <i>Presenters: Minerva Infinity</i>		<u>General</u> Stonehenge