

Network Team Institute Agenda

December 9-12, 2014

New York State Museum, 222 Madison Ave, Albany, NY

Day 3: Thursday, December 11, 2014

Day 1 of 2: 3-8 ELA

Breakfast/Registration 7:30 AM - 8:30 AM	Network Team Institute Registration in the Museum Lobby Breakfast on the 4 th Floor Terrace				
Opening Keynote 8:30 AM -9:00 AM	John B. King, Jr., NYSED Commissioner of Education, in the Clark Auditorium (Simulcast in Huxley Theater)				
	3-5 Teachers/Coaches Student Center	3-5 Teachers/Coaches Meeting Room D	6-8 Teachers/Coaches Clark Stage	6-8 Teachers/Coaches Clark Lobby	3-8 ELA Principals/ District Leaders Meeting Room A/B
9:15AM - 11:00 AM	Determining Priorities from Data: A Case Study	Determining Priorities from Data: A Case Study	Determining Priorities from Data: A Case Study	Determining Priorities from Data: A Case Study	Data Inquiry Teams: Part 1
11:00 AM – 12:30 PM	Analyzing Priority Standards: What Does This Standard Mean?	Analyzing Priority Standards: What Does This Standard Mean?	Analyzing Priority Standards: What Does This Standard Mean?	Analyzing Priority Standards: What Does This Standard Mean?	Data Inquiry Teams: Part 2
12:30 PM- 1:30 PM	Lunch provided on the 4th Floor Terrace				
1:30 PM – 2:30 PM	Designing Supplemental Lessons to Support All Students: Part 1	Designing Supplemental Lessons to Support All Students: Part 1	Designing Supplemental Lessons Using Authentic Texts and Tasks: Part 1	Designing Supplemental Lessons Using Authentic Texts and Tasks: Part 1	Data, Data Everywhere
2:30 PM - 4:00 PM	Designing Supplemental Lessons to Support All Students: Part 2	Designing Supplemental Lessons to Support All Students: Part 2	Designing Supplemental Lessons Using Authentic Texts and Tasks: Part 2	Designing Supplemental Lessons Using Authentic Texts and Tasks: Part 2	Data, Data Everywhere Continued
ELA Session in Clark Auditorium					
4:15 PM – 5:30 PM	<p>Amy Sheft, Ballston Spa CSD, Instructional Coach, highlighted teacher in EngageNY Video Project Scaffolding All Students For Success</p> <p>Participants will be brought through the unit planning process. This will include beginning at the end and working backwards, being mindful of current student knowledge and what supports must be put in place for all learners to be successful with the end learning target, including discussion of how to choose resources to best support students without directly providing students with information, but rather allowing them to come to their own learning. This, in turn, develops deep understanding and engagement for all students.</p>				
5:30 PM - 6:15 PM	Dinner provided on the 4th Floor Terrace				