

# Network Team Institute Agenda

August 5-8, 2014

New York State Museum, 222 Madison Ave, Albany, NY

## Day 3: Thursday, August 7, 2014

### ELA – Day 1 of 2

<b>Breakfast/ Registration</b> 7:30-8:30 AM	Network Team Institute Registration in the Museum Lobby Breakfast on the 4 <sup>th</sup> Floor Terrace				
<i>If you are attending with a grade band school team, please sit together during each session.</i>					
<b>Opening Keynote</b> 8:30-10:30 AM	<b>What Does it Take to Succeed in the Era of the Common Core?</b> David Liben, Senior Content Specialist of the Literacy and English Language Arts team, Student Achievement Partners, in Clark Auditorium This talk addresses the changes needed to be made to ELA curriculum to succeed with the Common Core Standards				
	ELA Grades K-2 Option 1 Huxley Floor	ELA Grades K-2 Option 2 Meeting Room 11G	ELA Grades 3-5 <i>Refer to badge:</i> Student Center OR Clark Lobby	ELA Grades 6-8 <i>Refer to badge:</i> Meeting Room A & B OR Meeting Room D	ELA Grades 9-12 Clark Stage
<b>Sessions</b> 10:45 AM - Lunch	<u><b>Session 1:</b></u> Overview & Design Principles of the Skills Strand <u><b>Session 2:</b></u> Overview & Design Principles of L&L	<u><b>Session 1:</b></u> Literacy Shifts, Foundational Skills, and the Three Pillar Model	<u><b>Session 1:</b></u> Taking Implementation Further Technical vs. Adaptive Change	<u><b>Session 1:</b></u> Taking Implementation Further Technical vs. Adaptive Change	<u><b>Session 1:</b></u> Setting the Stage: Understanding Rigor in Secondary ELA
<b>Lunch provided on the</b> 4 <sup>th</sup> Floor Terrace	<b>12:30-1:30</b>	<b>12:30-1:30</b>	<b>12:00-1:00</b>	<b>12:00-1:00</b>	<b>12:30-1:30</b>
<b>Sessions</b> End of Lunch-3:50 PM	<u><b>Session 3:</b></u> Implementing the L&L Strand  <u><b>Session 4:</b></u> Office Hours	<u><b>Session 2:</b></u> Text Dependent Questions When Students are Not Proficient Readers	<u><b>Session 2:</b></u> Preparing to Teach a Module  <u><b>Session 3:</b></u> Maintaining Rigor and Engagement When Responding to Students' Needs	<u><b>Session 2:</b></u> Preparing to Teach a Module  <u><b>Session 3:</b></u> Maintaining Rigor and Engagement When Responding to Students' Needs	<u><b>Session 2:</b></u> Laying the Foundation: Principles of CCSS Aligned Curriculum
<b>NYSED session</b> 4:00-5:30 PM	<b>Ensuring Equal Educational Opportunities for English Language Learners: Overview of Regulations and Instructional Practices that lead to academic success for ELLs</b> Angelica Infante, NYSED Associate Commissioner, in Clark Auditorium The session will review the areas of proposed amendments to the current Part 154 Regulations, and the impact that these proposed amendments will have on ELLs as well as the newly developed Blueprint for ELLs Success. The session will include an overview of the principles and features of the Blueprint focusing on some of the non-negotiable for quality instruction for ELLs as well as practical examples.				
<b>Dinner</b> 5:30-6:15 PM	<b>Dinner provided on the 4<sup>th</sup> Floor Terrace</b>				