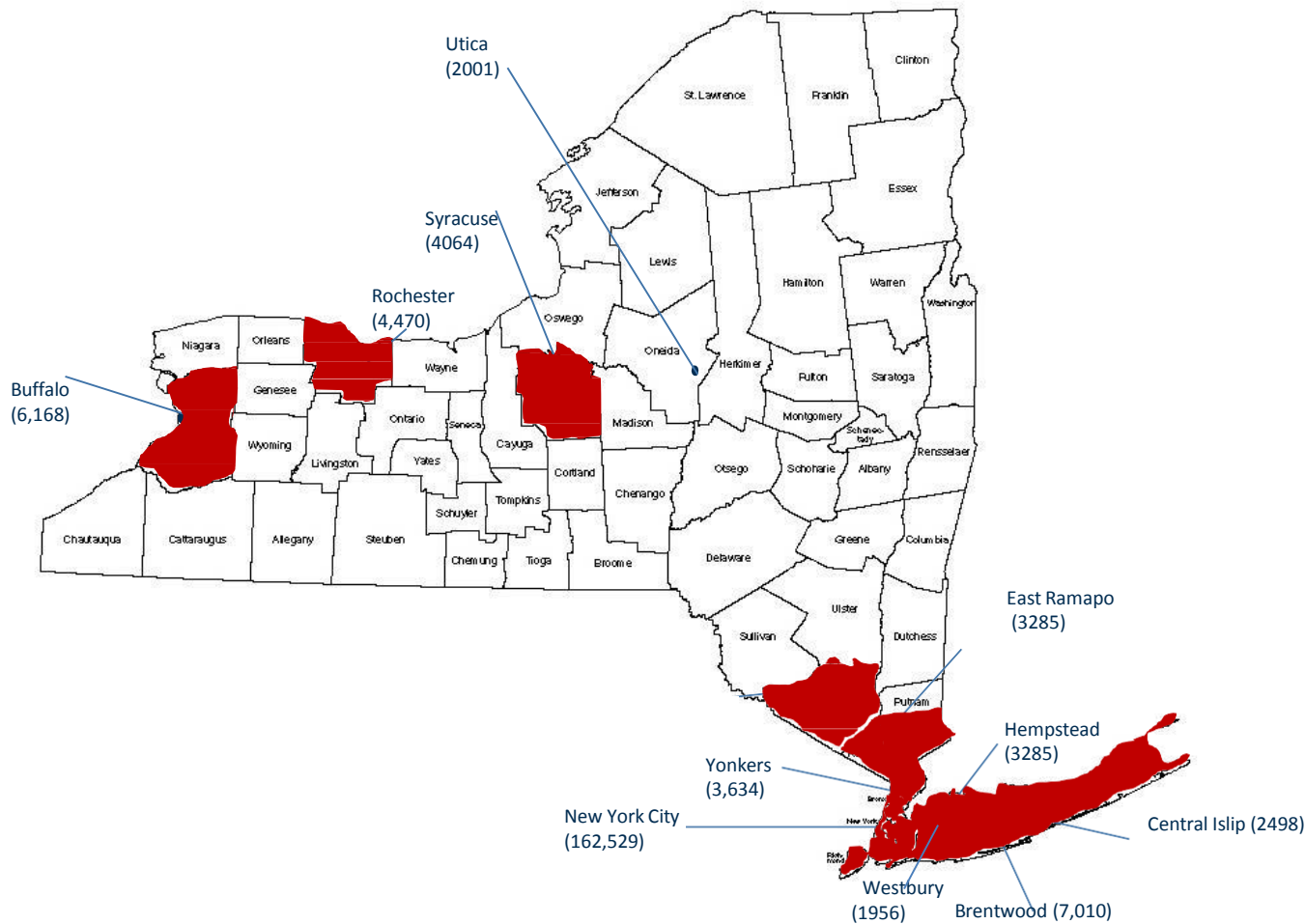
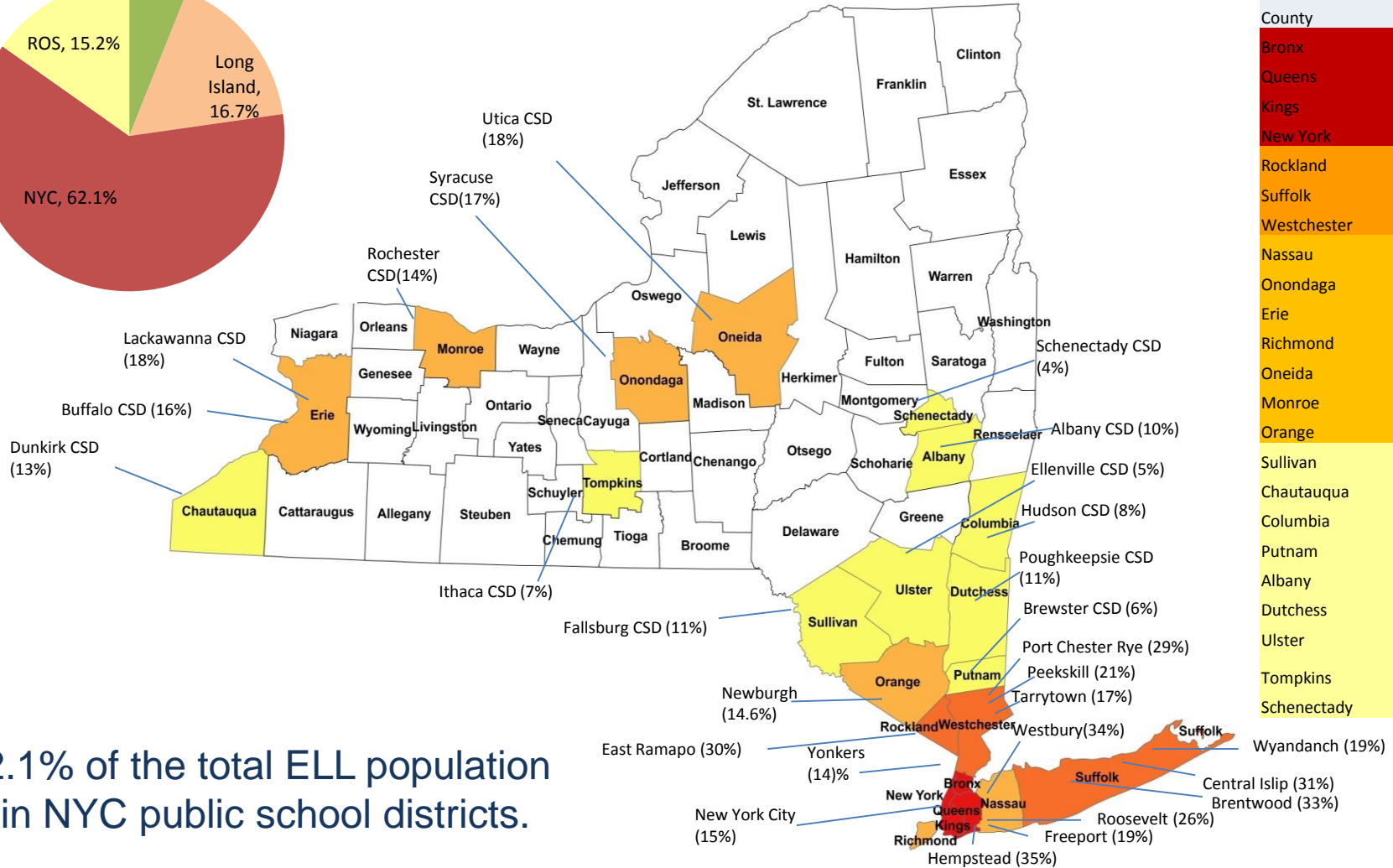
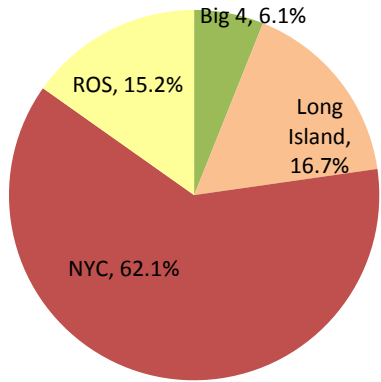


NEW YORK STATE DEMOGRAPHICS



Top ELL Districts	# of ELLs
New York City	162529
Brentwood	7010
Buffalo	6168
Rochester	4470
Syracuse	4064
Yonkers	3634
East Ramapo	3448
Hempstead	3285
Central Islip	2498
Utica	2001
Westbury	1956

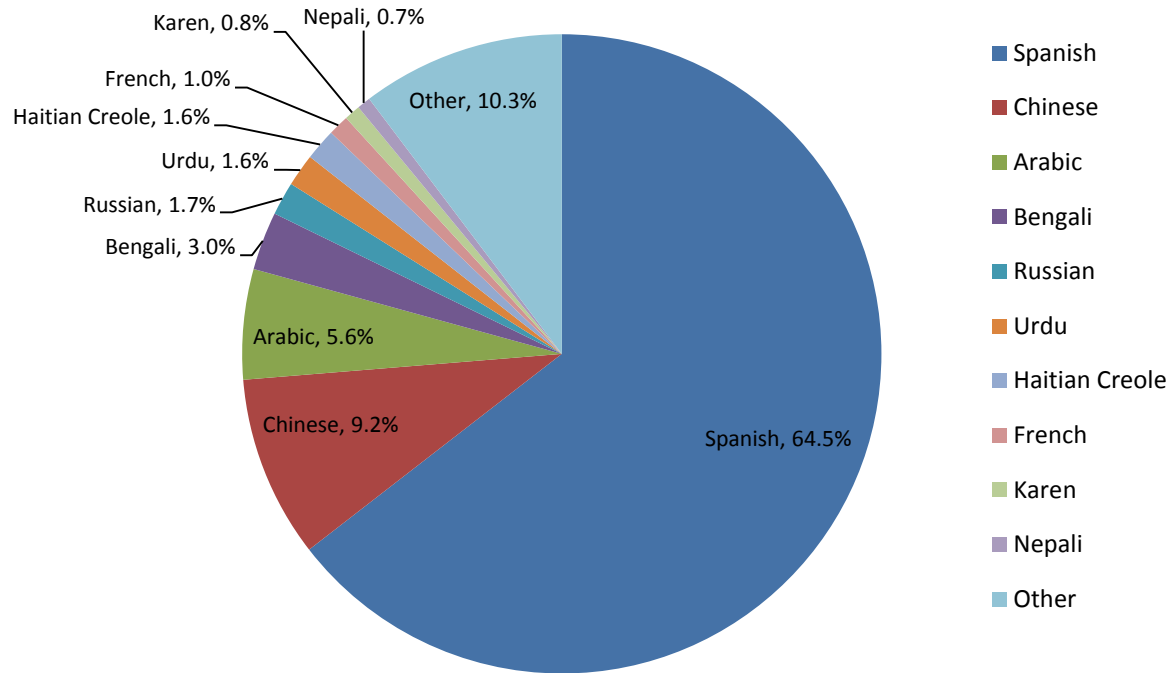
Percentage of ELLs/MLLs as a share of Total Student Population by County and District 2016-2017



62.1% of the total ELL population is in NYC public school districts.

LINGUISTIC AND CULTURAL DIVERSITY

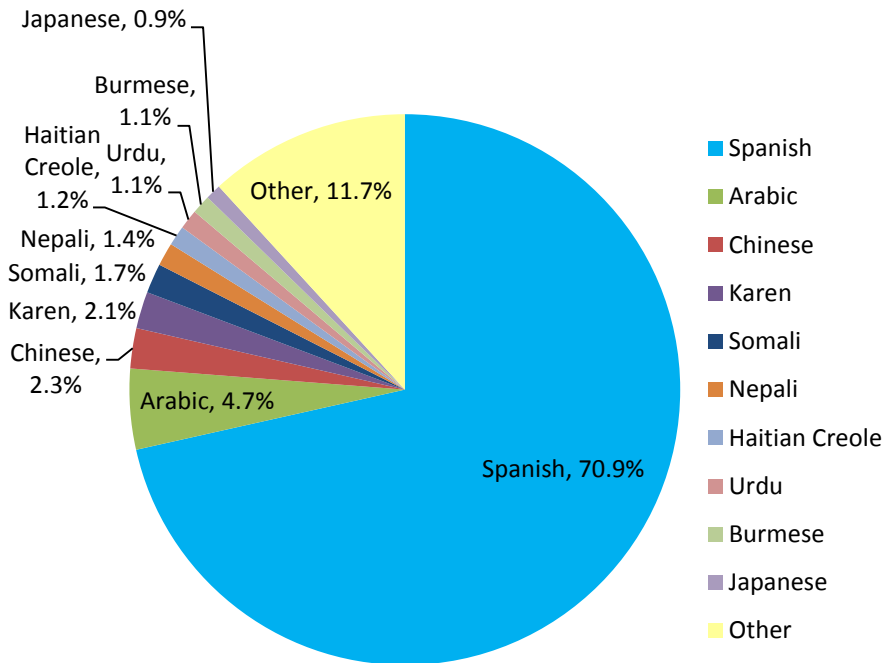
Top 10 ELL/MLL Home Languages 2016-17 SY:



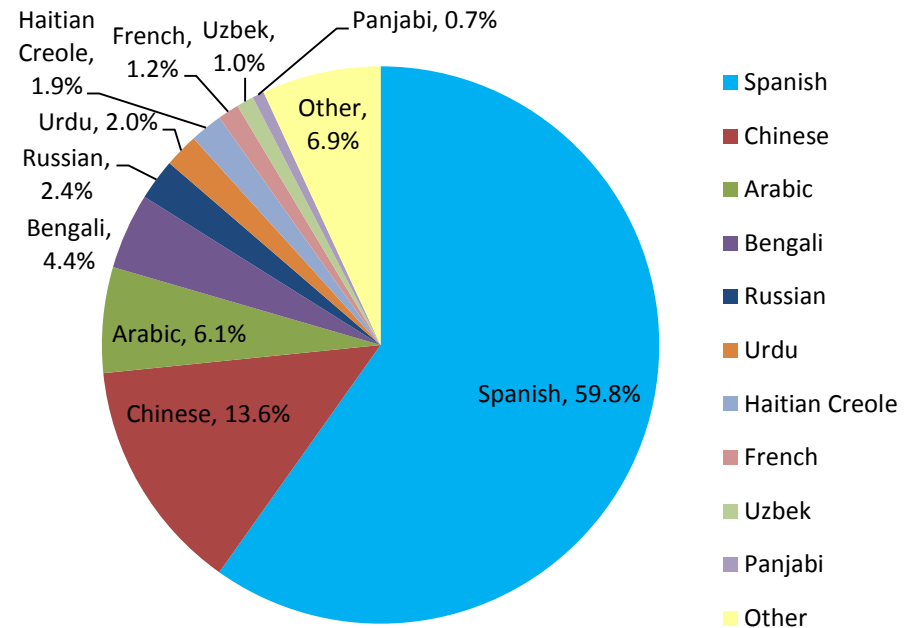
Source: NYS SIRS 2016-2017

LINGUISTIC AND CULTURAL DIVERSITY 2016-2017

Rest of State Top 10 languages



NYC Top 10 languages

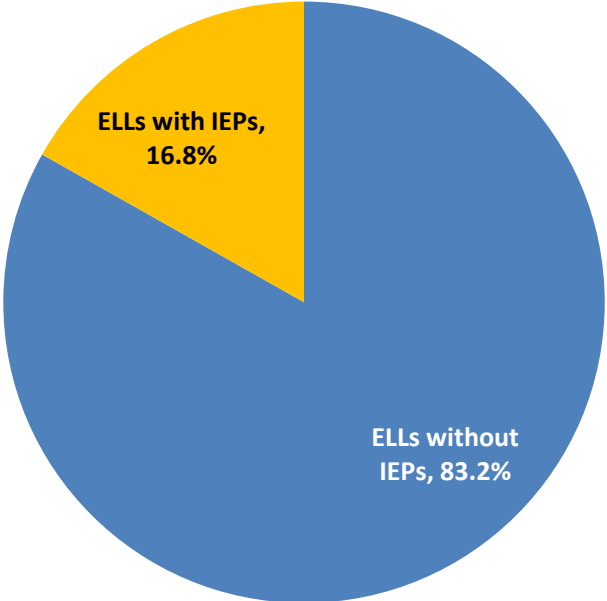


Source: NYS SIRS 2016-2017

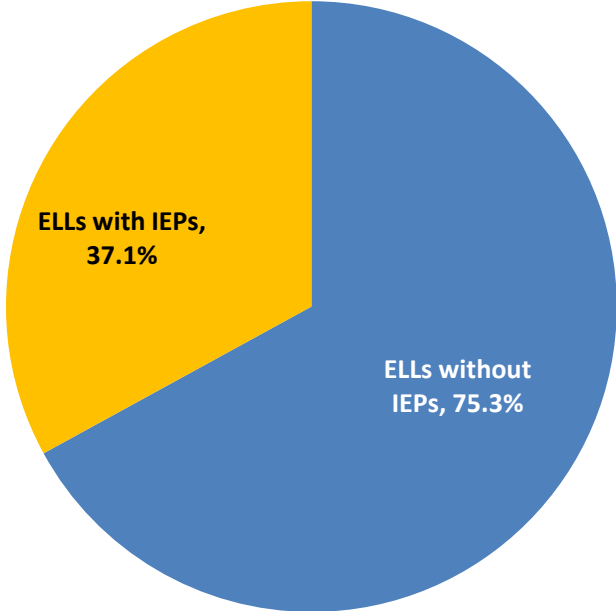
Linguistically diverse state with over 200 languages spoken by our students.

Percent of ELLs/MLLs with IEPs in NYS 2015-2016

NYS



NYC



ELL/MLL SUBGROUPS

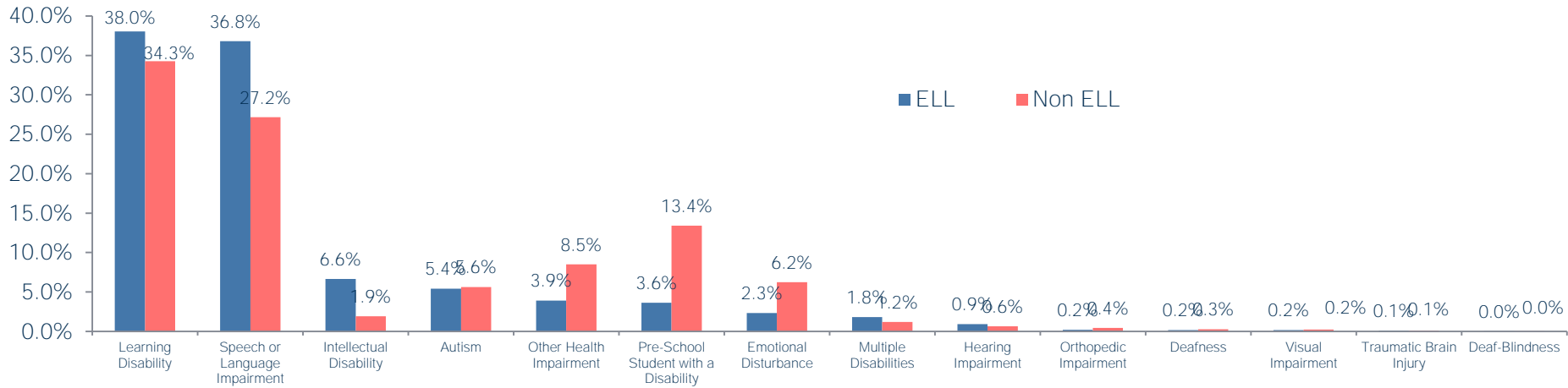
Newcomer ELLs	Students who have been in our schools for three years or less and are English Language Learners. ELLs who have attended school in the United States for one year or less are exempt from the 3-8 ELA assessment. Students are permitted one exemption.	65.4%
Developing ELLs	Students who have received ELL services for 4 to 6 years.	23.3%
Long-term ELLs	Students who have completed at least six years of ELL services in a New York State school and continue to require ELL services.	11.3%
ELL Students with Disabilities	ELLs served by an Individualized Education Plan (IEP). An IEP team determines a student's eligibility for special education services and the language in which special education services are delivered.	21.5%
Students with Inconsistent/Interrupted Formal Education	ELLs who have attended schools in the U.S. for less than twelve months and who, upon initial enrollment in schools are two or more years below grade level in literacy in their home language and/or two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the U.S.	4.5%
Former ELL	A Former ELL is a student who was identified as an ELL and has met the criteria for exiting ELL status within the past two years. Upon exiting ELL status, Former ELLs are entitled to receive at least two years of Former ELL services.	8.7%

Big 5 ELL Subgroups 2016-17 SY

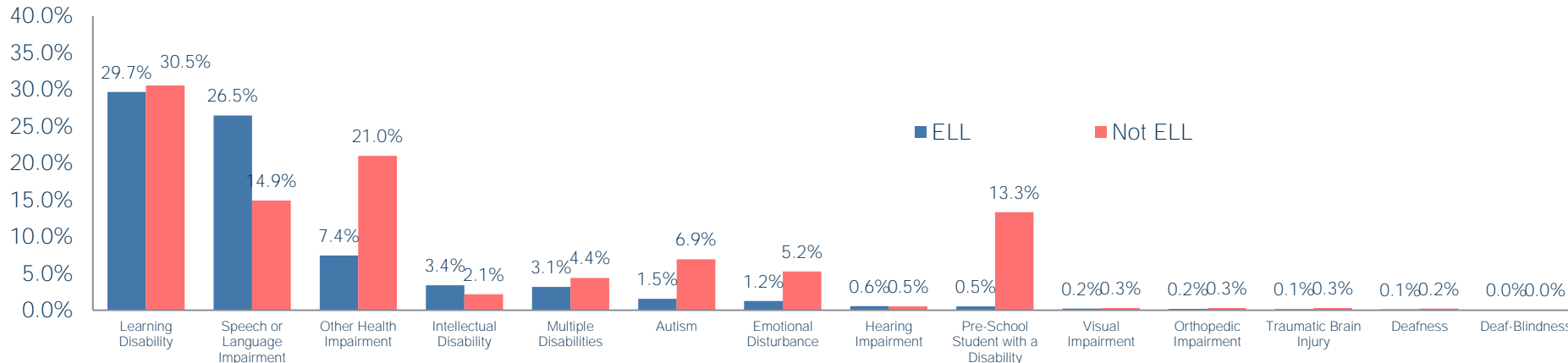
	New York State	Buffalo	NYC	Rochester	Syracuse	Yonkers
Newcomers	177,078(65.4%)	3754(60.9%)	100940(62.1%)	2838(63.5%)	3040(74.8%)	2070 (57.0%)
Developing ELLs	63,126(23.3%)	1581 (25.6%)	41300(25.4%)	917(20.5%)	656 (16.1%)	986 (27.1%)
Long-term ELLs	30,577(11.3%)	833(13.5%)	20289 (12.5%)	715(16.0%)	368 (9.1%)	578(15.9%)
Students with Inconsistent/Interrupted Formal Education	12,211(4.5%)	859(13.9%)	8226(5.1%)	70(1.6%)	390 (9.6%)	48 (1.3%)
ELL Students with Disabilities / Differently abled ELLs/MLLs	58,326(21.5%)	1069(17.3%)	40116(24.7%)	949(21.2%)	519(12.8%)	654(18.0%)

Disability Classifications by ELL Status NYC vs. Rest of State 2016-2017

NYC - Disability Classifications by ELL Status 2016-2017

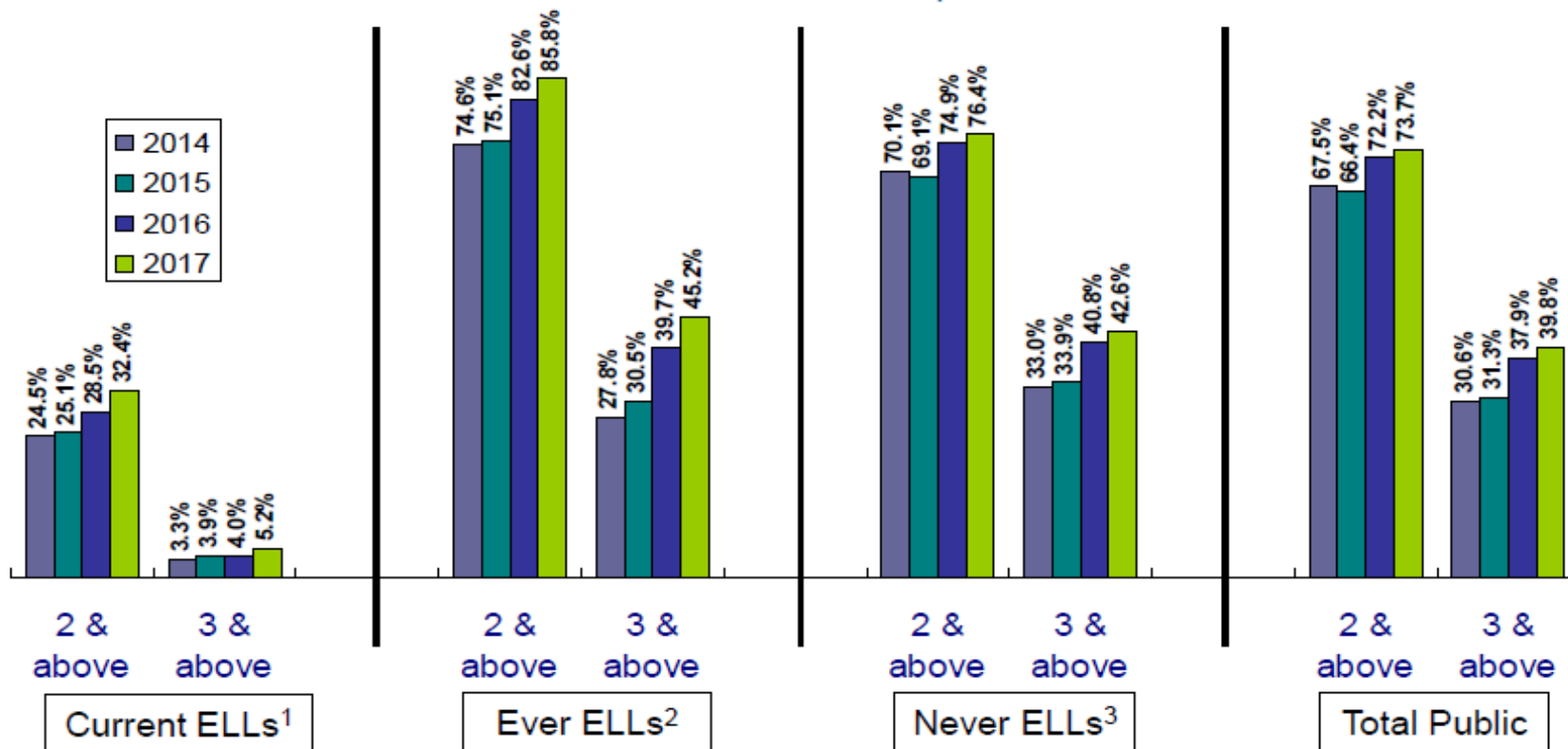


Rest of NY State - Disability Classifications by ELL Status 2016-2017



Statewide English Language Learner Performance in ELA (Grades 3-8)

ELL students statewide continued to make gains in ELA. Ever ELLs have experienced a proficiency increase of 5.5 percentage points. When compared to the total public student population a higher percentage of Ever ELLs score at or above proficient.

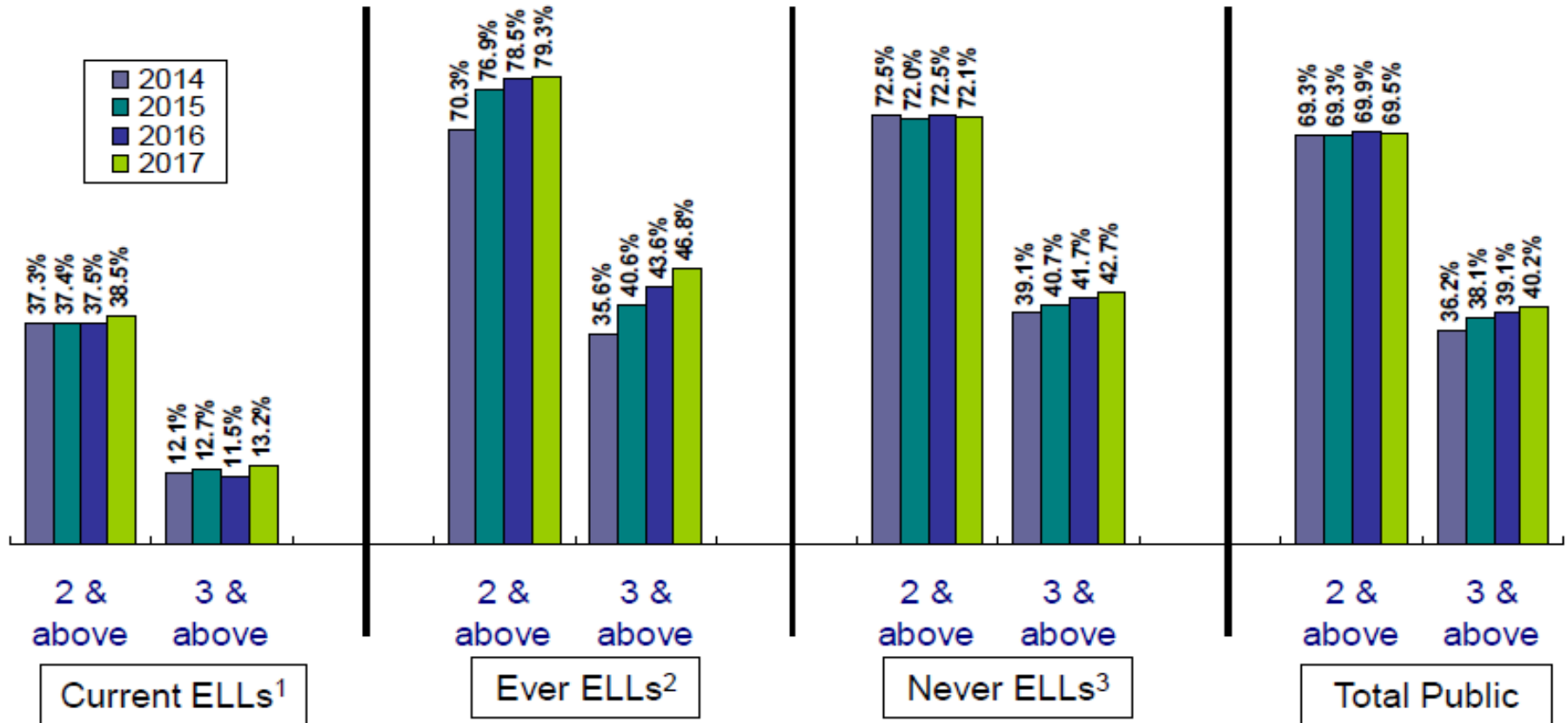


¹Students identified as ELL during the reported year.

²Students identified as ELL any year prior to the reported year but not including the reported year.

³Students never reported to have received ELL services.

Statewide English Language Learner Performance in Math (Grades 3-8)

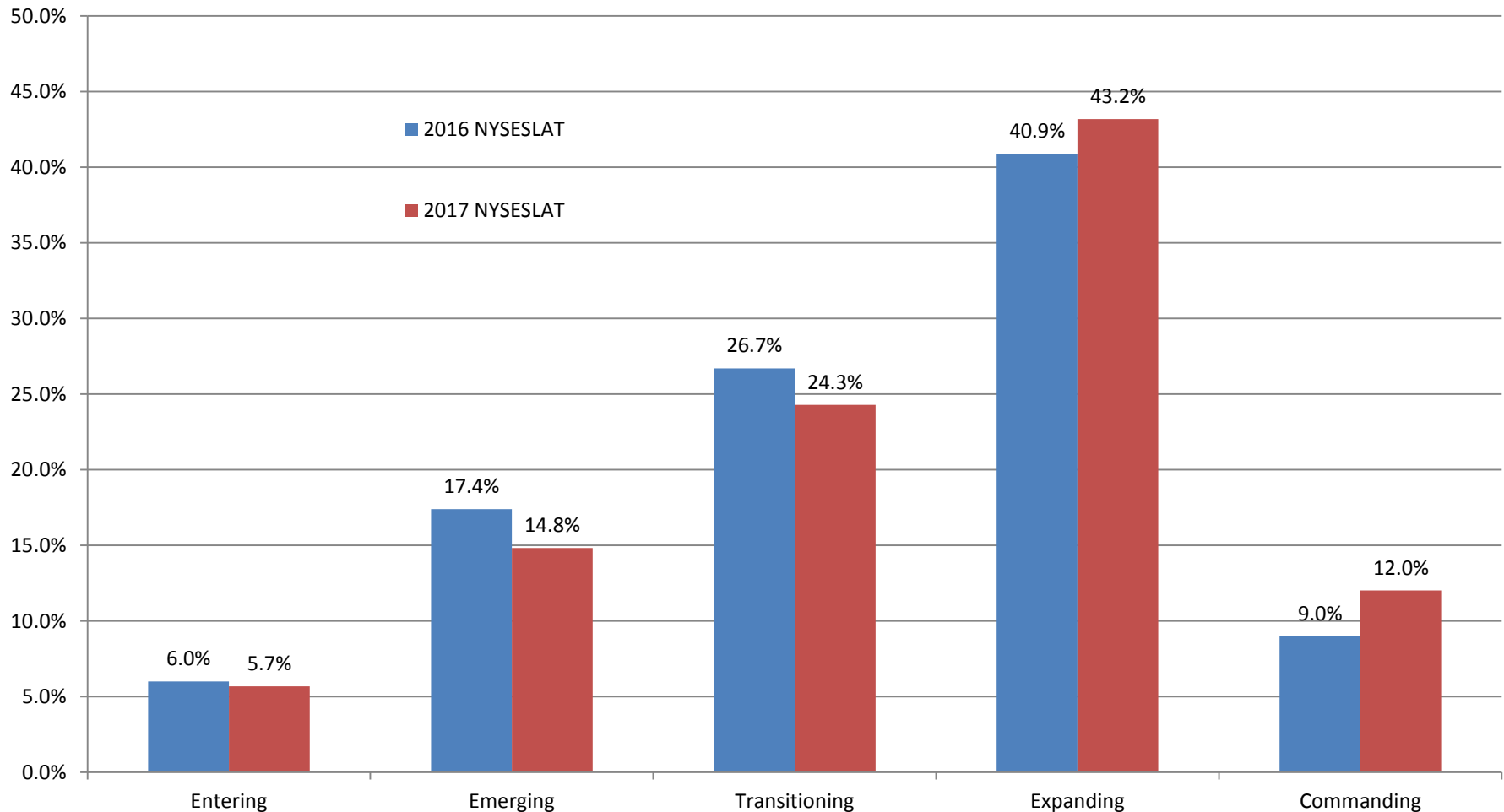


¹Students identified as ELL during the reported year.

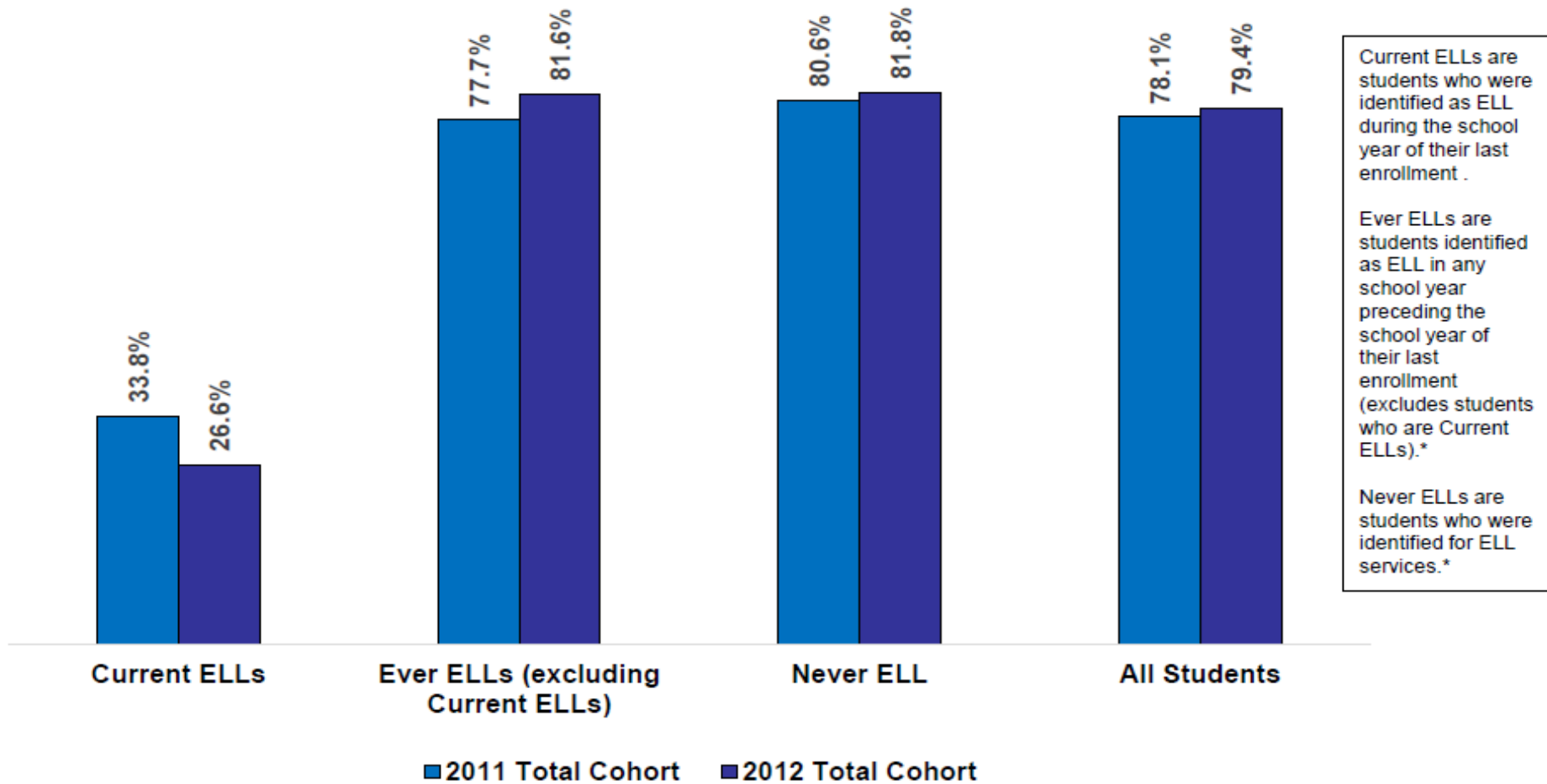
²Students identified as ELL any year prior to the reported year but not including the reported year.

³Students never reported to have received ELL services.

New York State English as a Second Language Achievement Test (NYSESLAT) 2016 vs. 2017



English Language Learner Graduation Rates



* Data are available for the 2005-06 to 2015-16 school years only. Therefore, students who received ELL services prior to 2005-06 are not identified as Ever ELL. These data points reflect the data submitted, verified and certified by schools and districts as of August 26, 2016. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to NYSED.

2012 4-year June Cohort ELL & Non-ELL Graduation Outcomes

