

Supporting Documents for SLO Work

Name of Resource	Link	Brief Description
<i>Annual Professional Performance Review (APPR) Plans</i>		
APPR Guidance Document	http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations/	The purpose of this guidance is to answer questions that educators, administrators, and community stakeholders may have about Education Law §3012-c and §100.2(o) and Subpart 30-2 of the Commissioner’s regulations for the school years 2012-13 and beyond.
Annual Professional Performance Review (APPR) Assessment Guidance	http://www.engageny.org/sites/default/files/resource/attachments/k-2-assessment-guidance.pdf	Intended to provide information to districts and BOCES on how to evaluate and identify existing third party assessments that may be used to assess students in grades kindergarten through grade two (K-2) for the purposes of educators’ annual professional performance reviews in New York State.
Removal of Traditional Standardized Assessments in K-2 FAQ	http://www.engageny.org/sites/default/files/resource/attachments/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf	Provides further guidance around the required signed certification by the superintendent, district superintendent or chancellor attesting that no more than one percent of total instruction time in each classroom or program of the district or BOCES is spent taking any locally determined traditional standardized third party assessment or traditional standardized district, regional, or BOCES-developed assessment for APPR purposes.
Guidance on the Approved Regulatory Amendments to APPR to Help Reduce Local Testing	http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing	Resources supporting the Approved Regulatory Amendments to APPR to Help Reduce Local Testing.
<i>Updates to the Law</i>		
January 6, 2014 Board of Regents Item	http://www.regents.nysed.gov/meetings/2014/January2014/114p12a1.pdf	Description of the proposed amendment of section 100.18(b)(14) of the Commissioner’s Regulations to provide flexibility to school districts and charter schools regarding the administration of Regents Examinations in Mathematics (Common Core) to grade 7 and 8 students.
February 3, 2014 Board of Regents Item	http://www.regents.nysed.gov/meetings/2014/February2014/214brca3.pdf	Description of the proposed amendment of section 100.18(b)(14) of the Commissioner’s Regulations to provide flexibility to school districts and charter schools regarding the administration of Regents Examinations in Mathematics (Common Core) to grade 7 and 8 students.
Guidance on the Impact of the Department’s Recently Approved Elementary and Secondary Education Act (ESEA) Waiver	http://www.engageny.org/resource/guidance-on-recently-approved-elementary-and-secondary-education-act-waiver	This landing page includes a memo from Dr. Julia Rafal-Baer that outlines the different portions of an APPR plan that may be impacted by the ESEA waiver. It also includes the Department’s ESEA Waiver Material Change Form, for use by those districts or BOCES that want to make a material change to the portions of their

		APPR plan that are impacted by the ESEA waiver.
February 10, 2014 Board of Regents Item	http://www.regents.nysed.gov/meetings/2014/February2014/214p12hea1.pdf	Description of the proposed Amendments to Subpart 30-2 of the Rules of the Board of Regents Relating to a prohibition against traditional standardized testing for students in grades K-2, removal of K-2 tests from the list of approved student assessments, change in the definition of core subjects for the State Growth or Other Comparable Measures subcomponent and a limitation on instructional time spent on taking local assessments for purposes of Annual Professional Performance Reviews (APPR).
K-2 APPR Assessment Guidance Document	http://www.engageny.org/sites/default/files/resource/attachments/k-2-assessment-guidance.pdf	Guidance for districts and BOCES on selecting third party assessments for use with students in K-2 for teacher and principal evaluations.
Removal of Traditional Standardized Assessments in K-2 FAQ	http://www.engageny.org/sites/default/files/resource/attachments/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf	Provides further guidance around the required signed certification by the superintendent, district superintendent or chancellor attesting that no more than one percent of total instruction time in each classroom or program of the district or BOCES is spent taking any locally determined traditional standardized third party assessment or traditional standardized district, regional, or BOCES-developed assessment for APPR purposes.
Guidance on the Approved Regulatory Amendments to APPR to Help Reduce Local Testing	http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing	Resources supporting the Approved Regulatory Amendments to APPR to Help Reduce Local Testing.
March 3, 2014 Board of Regents Item	http://www.regents.nysed.gov/meetings/2014/March2014/314brca11.pdf	Description of the proposed Amendments to Subpart 30-2 of the Rules of the Board of Regents Relating to a prohibition against traditional standardized testing for students in grades K-2, removal of K-2 tests from the list of approved student assessments, change in the definition of core subjects for the State Growth or Other Comparable Measures subcomponent and a limitation on instructional time spent on taking local assessments for purposes of Annual Professional Performance Reviews (APPR).
K-2 APPR Assessment Guidance Document	http://www.engageny.org/sites/default/files/resource/attachments/k-2-assessment-guidance.pdf	Guidance for districts and BOCES on selecting third party assessments for use with students in K-2 for teacher and principal evaluations.
<i>Assessment Reduction</i>		
October 2013 New York State Assessment Update	http://www.regents.nysed.gov/meetings/2013Meetings/October2013/AssessmentUpdate.pdf	A presentation made to the Board of Regents as an update on assessments, including assessments for APPR purposes, and highlighted some of the ways in which districts and BOCES are reducing the amount of testing in their APPR systems.
Early Elementary Assessments	http://www.engageny.org/resource/early-elementary-assessments	This document offers considerations and opportunities that draw upon performance-based assessment approaches used by a variety of

		districts and BOCES. The Department offers this resource to encourage districts to engage in collaborative conversations about assessment opportunities available at all levels, including the early elementary level.
SLO 103 for Teachers: Using Past Performance Trends and Historical Data	http://www.engageny.org/resource/slo-103-for-teachers	This video covers how to develop an SLO using past performance trends and student historical data in order to inform and determine appropriate targets and to inform instructional decisions and approaches.
Assessments in Annual Professional Performance Review (APPR)	http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr	The Department has developed this webinar to encourage collaborative conversations about assessments within APPR at the local level. There are many ways for districts and BOCES to reduce the number of assessments they are using in their APPR plans, subject to collective bargaining decisions.
<i>Student Learning Objectives</i>		
SLO Landing Page	http://www.engageny.org/resource/student-learning-objectives/	Important resources that are helpful to district leaders as they implement a critical component of the new teacher evaluation system, Student Learning Objectives.
“SLO Guidance”	http://www.engageny.org/resource/student-learning-objectives-guidance-document	The Student Learning Objectives (SLO) Guidance Document explains how New York State will assess the student learning growth of students in classrooms where there is no State assessment that can be used for a State-provided growth or value-added measure (sometimes called “non-tested subjects”).
Using the NYSAA in the Development of SLOs	http://www.engageny.org/resource/using-the-nysaa-in-the-development-of-slos	This webinar will address how to develop an SLO that uses the NYSAA as the summative assessment. The video walks through the development of an SLO using the 4th and 5th grade ELA NYSAA as the summative assessments. A sample SLO using the NYS SLO template along with a sample student roster accompany this webinar to better illustrate the application of the process outlined within the video.
SLO Field Samples from Year 1 Implementation (2012-2013)	http://www.engageny.org/resource/student-learning-objective-samples-from-new-york-state-teachers-2012-13	Understanding that high quality implementation is achieved through modeling and feedback, field samples have been annotated, indicating notes of alignment to best practice found in each SLO.
Critical Decisions within Student Learning Objectives (SLOs): Target Setting Models	http://www.engageny.org/resource/critical-decisions-within-student-learning-objectives-slos-target-setting-models	This webinar is meant to build upon the experiences and reflections gained from the 2012-13 school year and provide districts/BOCES with additional frames of reference, specifically around target setting, as they work to enhance implementation of SLOs in the 2013-14 school year.
Alternative Target Setting Models within Student Learning Objectives (SLOs)	http://www.engageny.org/resource/alternative-target-setting-models-within-student-learning-objectives-slos#overlay-context=resource/leading-	This webinar explores an alternative target setting approach for use within SLOs, in particular for teachers of classes with small class sizes. A sample class and set of data is used to illustrate three

	the-student-learning-objective-slo-process-within-your-school	possible models of target setting. These models are accompanied by corresponding sample HEDI charts that describe examples of assignments of HEDI points based on the Commissioner’s bands.
SLO 103 for Teachers: Using Past Performance Trends and Historical Data	http://www.engageny.org/resource/slo-103-for-teachers	This video covers how to develop an SLO using past performance trends and student historical data in order to inform and determine appropriate targets and to inform instructional decisions and approaches.
Draft Multi-State SLO Rubric	http://www.engageny.org/resource/draft-multi-state-slo-rubric	Evaluators and educators are encouraged to use this rubric to measure the quality of the information provided by educators on the NYS SLO Template.
Baseline Data Review Sheet	Received through training	The “Baseline Data Source Review Sheet” is a graphic organizer that helps you to brainstorm the types of baseline and/or trend data available to you.
Combining Multiple Data Sources Sheet	Received through training	The “Combining Multiple Measures Sheet” is a quick guide to various ways of looking at multiple sources of data. It is important to note that these are samples, and do not represent a complete or finite list of possible approaches.
Correlating Data Sheet	Received through training	The “Correlating Data Sheet” is a quick guide to searching for correlations in the data to help you determine if the measures you selected for baseline were good predictors of students’ ultimate success.