

# Network Team Institute Agenda - Principals

July 7-11, 2014

New York State Museum, 222 Madison Ave, Albany, NY

Days 4 & 5: Thursday-Friday, July 10-11, 2014			Grades 9-12 ELA & 6-12 Math	
<b>Breakfast/Registration</b> 7:30-8:30 AM	Network Team Institute Registration in the Museum Lobby Breakfast on the 4 <sup>th</sup> Floor Terrace			
<b>Opening Session</b> 8:30-9:00 AM	<b>Thursday:</b> Opening Remarks with NYSED Deputy Commissioner of Education, Ken Wagner in Clark Auditorium.	<b>Friday:</b> Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Clark Auditorium		
Morning Session				
The Essentials: 9-12 ELA <i>Meeting Room D</i>		The Essentials: 6-12 Math <i>Huxley Floor</i>		
9:15 AM - Lunch	<b>Session 1:</b> May NTI work on Supporting Teachers around 9.4 and 10.3 <b>Challenge Areas-</b> Identify success and challenges in implementing plan from May NTI		<b>Session 1:</b> <b>Geometry Across the Curriculum</b> - Examine the development of geometry across the grades.	
	<b>Session 2:</b> <b>Supporting All Students to be Successful with the EngageNY Curriculum</b> –Identify effective instructional moves to support close reading of a text in module 11.1 lesson			
<b>Lunch: 4<sup>th</sup> Floor Terrace</b>	<b>Thursday:</b> 11:30-12:30 PM	<b>Friday:</b> 12:15-1:00 PM	<b>Thursday:</b> 12:30 AM-1:30 PM	<b>Friday:</b> 12:15-1:00 PM
Afternoon Session				
Thursday: Lunch – Dinner Friday: Lunch - 4:30 PM	<b>Session 2 Continued</b>		<b>Session 1 Continued</b>	
	<b>Session 3: Planning Interventions for Instructional Success</b> –Identify successful interventions in module 9.4 lesson and in classroom instruction			
	<b>Session 4: Structures to Support Interventions</b> –Examine a structure to support close reading instruction and apply a tool to enact a structure in their buildings.		<b>Session 2: Increasing the Effectiveness of Tier 1 Instruction through the use of Classroom Interventions:</b> Participants will examine the curriculum from grades 6 - 9 to develop a common understanding of spontaneous and planned interventions and how these interventions can increase student achievement when used appropriately. Participants will identify the necessary teacher competencies required to create these interventions and begin to craft a plan for developing and enhancing these skill sets in their secondary mathematics teachers.	
<b>Dinner (THURSDAY ONLY):</b>	4:30-5:30 PM		5:30-4:30 PM	
Evening Session-THURSDAY, JULY 10, 2014				
Clark Auditorium		Student Center	Huxley Auditorium	
6:30-8:30 PM	<b>Action Planning Around 2014-15 Metrics and Expectations:</b> Explore the 2014-15 Metrics and Expectations document, how the new document has evolved from last year, and plan what needs to be in place for each role to be successful	<b>Tips and Tools for Intensive Family Engagement Around the Common Core:</b> Reflect and plan on communication needs – both content and strategy; consider resources and strategies used by educators from around NYS	<b>Leveraging Resources: Release ENY 1.8 Video Professional Development-</b> Articulate concrete approaches to leverage the video project to: lead professional development for small group of educators using instructional video, generate conversations around instruction, and calibrate around effective practice.	