

# Network Team Institute Agenda - Principals

July 7-11, 2014

New York State Museum, 222 Madison Ave, Albany, NY

| Days 1 & 2: Monday-Tuesday, July 7-8, 2014                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        | Grades 3-8 ELA                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                         |
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| <b>Breakfast/Registration</b><br>7:30-9:00 AM                                                                                                                                                                                                                                                                                                                                                                 | Network Team Institute Registration in the Museum Lobby<br>Breakfast on the 4 <sup>th</sup> Floor Terrace                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| <b>Opening Session</b>                                                                                                                                                                                                                                                                                                                                                                                        | <b>Monday:</b> 9:00-9:30 AM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                        | <b>Tuesday:</b> 8:45-9:15 AM                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                               | Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in the Egg, Hart Theater.                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| Morning Session                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| The Essentials: New to NTI<br><i>Meeting Room D</i>                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        | The Essentials: Experienced with NTI<br><i>Clark Lobby</i>                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                         |
| <b>MONDAY:</b><br>9:45 AM – Lunch                                                                                                                                                                                                                                                                                                                                                                             | <b>Session 1: Overview of the 3-8 Modules</b> -- Introduce participants to Expeditionary Learning's curriculum to inform leadership decisions around implementation                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                        | <b>Session 1: Using Teacher Data to Support Module Implementation</b> -- Participants will leave the session with clear descriptions of the different stages change related to module adoption and ways to support teachers through the process.                                                                   |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                               | <b>TUESDAY:</b><br>9:30 AM- Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        | <b>Session 2: Instructional Coaching: Acting on the Data Part 1</b> -Participants will learn the fundamentals about instructional coaching aligned to the needs of adult learners and based on cognitive science and how to apply those to coaching teachers or coaching coaches, depending on the role they play- |                                                                                                                                                                                                                                                                                                                         |
| <b>Session 2: Using Protocols Purposefully</b> -- Build participants' understanding of the protocols they will see used in classrooms in which teachers are implementing the 3-8 ELA Curriculum Modules and how protocols enable students to have purposeful academic conversations, deepen their understanding of texts, prepare for writing, and meet the Common Core Standards for Speaking and Listening. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| <b>Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                  | <b>MONDAY:</b> 12:45-1:30 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>TUESDAY:</b> 12:30-1:30 PM                                                                                                                                                                                          | <b>MONDAY:</b> 12:45-1:30 PM                                                                                                                                                                                                                                                                                       | <b>TUESDAY:</b> 12:30-1:30 PM                                                                                                                                                                                                                                                                                           |
| Afternoon Session                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| <b>MONDAY:</b><br>Lunch – Dinner                                                                                                                                                                                                                                                                                                                                                                              | <b>Session 3: Building a Whole Approach to Reading</b> -- This session will introduce participants to three important supplements to the modules: the <b>Foundational Reading Supplemental Materials for Grades 3-5</b> , the <b>Common Core Aligned Interventions for Adolescent Readers</b> , and the <b>Independent Reading Sample Plans</b> . These supplemental materials are intended to support literacy instruction beyond module instruction and ensure that students meet all of the Common Core standards |                                                                                                                                                                                                                        | <b>Session 3: Instructional Coaching: Acting on the Data Part 2</b> -- Participants will continue to clarify their understanding of two types of approaches to coaching teachers based on either observation data or student work as data.                                                                         |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                               | <b>TUESDAY:</b><br>Lunch - 4:30 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                        | <b>Session 4: A Continuum of Interventions</b> -- Will analyze a series of both spontaneous and planned classroom-based interventions/differentiation for their alignment to the shifts and Standards. Finally, using role-plays, they will practice providing feedback about interventions based on scenarios.    |                                                                                                                                                                                                                                                                                                                         |
| <b>Session 4: Planning to Implement the Modules</b> -- In this session principals will learn the types of planning structures needed in order for teachers to implement the modules well. They will collaborate to develop the time and supports teachers need to engage in module implementation.                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| <b>Session 5: Tools for Working with Parents</b> - Identify key points that should be discussed with parents at back-to-school night to support information sharing and messaged to parents about CKLA.                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
| <b>Dinner-MONDAY ONLY</b>                                                                                                                                                                                                                                                                                                                                                                                     | 5:30-6:30 PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                        | 5:30-6:30 PM                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |
| Evening Session-MONDAY, JULY 7, 2014                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                               | <i>Student Center</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <i>Clark Auditorium</i>                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                    | <i>Huxley Auditorium</i>                                                                                                                                                                                                                                                                                                |
| <b>6:30-8:30 PM</b>                                                                                                                                                                                                                                                                                                                                                                                           | <b>Action Planning Around 2014-15 Metrics and Expectations:</b> Explore the 2014-15 Metrics and Expectations document, how the new document has evolved from last year, and plan what needs to be in place for each role to be successful                                                                                                                                                                                                                                                                            | <b>Tips and Tools for Intensive Family Engagement Around the Common Core:</b> Reflect and plan on communication needs – both content and strategy; consider resources and strategies used by educators from around NYS |                                                                                                                                                                                                                                                                                                                    | <b>Leveraging Resources: Release ENY 1.8 Video Professional Development-</b> Articulate concrete approaches to leverage the video project to: lead professional development for small group of educators using instructional video, generate conversations around instruction, and calibrate around effective practice. |