

Network Team Institute Agenda 9-12 Principals

May 13-14, 2014

The Desmond, 660 Albany Shaker Road, Albany, NY 12211

Tuesday and Wednesday May 13-14, 2014

Grades 9-12 ELA High Street 24, 26

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in the Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange and King Street Courtyards and bring with you to your opening session	
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in Town Hall Amphitheater	Opening Remarks with NYSED in King Street 6, 8
	Tuesday	Wednesday
Morning session 9:30 AM - Lunch	<p>Introduction to Writing This session will provide principals and district administrators with a general overview of the ELA curriculum and will define accommodations and modifications in relation to the NY ELA curriculum modules. Participants will investigate the ELA curriculum through examining argument writing found in modules 9.4. This session will show how all students can meet the high expectations of the CCSS in writing through appropriate instruction. Participants will be able to identify design components and features of NY 9-12 ELA Curriculum Modules. Participants will be able to identify the differences between accommodations and modifications in the ELA curriculum modules.</p>	<p>Introduction to Inquiry This session will provide principals and district administrators with a general overview of the ELA curriculum and define accommodations and modifications in relation to the NY ELA curriculum modules. Participants will investigate the ELA curriculum through examining inquiry found in module 10.3. Participants will be able to identify design components and features of NY 9-12 ELA Curriculum Modules. Participants will be able to identify rigorous instruction for inquiry in the ELA curriculum</p>
Lunch	11:30-12:30 PM Lunch provided in the Fort Orange and King Street Courtyards	
Afternoon session Lunch – Dinner	<p>NYSED Q&A - Kate Gerson</p> <p>Rigor This session will give principals and district administrators tools to help guide them in observing and providing feedback to teachers using the ELA module 9.4. Participants will be able to identify CCSS aligned curricula. Participants will be able to identify components of a rigorous lesson designed for argument writing. Participants will be able to support ELA teachers by providing specific feedback aimed at increasing the rigor in the classroom as it relates to argument writing.</p>	<p>Action Planning Principals and district administrators will be able to identify teachers in need of additional skills training in order to meet the needs of the CCSS curriculum. Participants will be able to identify teachers who need additional professional development to meet the needs of the students in the challenging CCSS ELA curriculum.</p>
	<p>NYSED Q&A - Kate Gerson</p>	
Dinner	4:30-5:30 PM Dinner provided in the Fort Orange and King Street Courtyards	Dinner on your own

Evening Session: Tuesday Only

	King Street 2, 4	King Street 6, 8	High Street 24, 26	Fort Orange 5, 7, 9
6:30-8:30 PM	DDI and Assessments in ELA: Analyzing and Tracking Data	DDI and Assessments in Mathematics: Analyzing and Tracking Data	Sustainability Planning - Brainstorming needs for 2014-15 Metrics	Video Professional Development: Common Core in Action