

Network Team Institute Agenda 3-8 Principals

May 15-16, 2014

The Desmond, 660 Albany Shaker Road, Albany, NY 12211

Thursday and Friday May 15-16, 2014

Grades 3-8 ELA King Street 8

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in the Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange and King Street Courtyards and bring with you to your opening session	
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in King Street 8	Opening Remarks with NYSED in King Street 8
Thursday		Friday
Morning session 9:30 AM – Lunch	What Can Kids Do? Raising Expectations for Research The video case study presented in this session will engage participants in building a comprehensive vision of the way the 3-8 Modules scaffold the research process. This session launches the analysis of the 3-8 Module 4 units and lessons that follow. Additionally, participants will think about how to support and enhance the research process in their schools.	The Importance of The “Read, Think, Talk, Write” Cycle In this session, principals and district administrators will dive deeply into an idea they met briefly in Session 1 the day before -- that in order to write well, students must thoroughly understand the topic or concept they are writing about. This leads to the “read, think, talk, write” cycle that is embedded in the 3-8 ELA modules. Participants will learn about the cycle, how it is embedded in the curriculum, and discuss.
	Research Teams: The Research Process This session will guide participants through reading and analyzing the CCLS related to research as well as current research on best practices in teaching students to research and write arguments. Additionally, participants will start to create a framework to build on the work of Session 3 where participants will look deeply the research process in either the elementary or secondary grades.	Engaging Families through Student Work In this session, principals and district administrators will come to understand new paradigms for engaging families in their children’s education -- presentations of learning and student-led conferences. Both of these structures provide opportunities for families to deeply understand the Common Core Standards and each child’s growth in relation. They will hear from a principal deeply experienced in developing both what it takes to develop and implement these structures and the incredible impact they can make on school culture and student learning.
Lunch	12:30-1:30 PM Lunch provided in the Fort Orange and King Street Courtyards	
Thursday		Friday
Afternoon session Lunch-4:30 PM	Meeting the Needs of the Most Challenged Students: Appropriate Accommodations of the Modules In this session, principals and district administrators will work together to understand how to best support the most challenged students in the general education setting. Participants will analyze (video) lessons in action. Participants will engage in conversation about accommodations vs. modifications. Participants will then construct growth-producing feedback for the teachers they observed in the videos with a focus on providing appropriate accommodations.	Building Leaders: Conversation Cafes This session is specifically for district administrators, principals, assistant principals, and building-based coaches. In this session, participants will discuss and problem solve common issues and concerns related to module implementation -- providing enough time for and effective professional development, ensuring effective planning meetings, acquiring needed resources, developing a school schedule that provides adequate time for literacy development, engaging teachers in the change process, providing meaningful feedback, and other topics that they themselves suggest.
	Dinner	5:30-6:30 PM Dinner provided in the Fort Orange and King Street Courtyards

Evening Sessions: Thursday Only

	King Street 2, 4	King Street 6, 8	High Street 24, 26	Fort Orange 5, 7, 9
6:30-8:30 PM	DDI and Assessments in ELA: Analyzing and Tracking Data	DDI and Assessments in Mathematics: Analyzing and Tracking Data	Sustainability Planning - Brainstorming needs for 2014-15 Metrics	Video Professional Development: Common Core in Action