Network Team Institute Agenda
May 13–16, 2013

Day 1: Monday May 13, 2013

Holiday Inn 205 Wolf Road Albany, NY

Network Team Institute
Grades 3-8 ELA & P-5 Math

7:30-8:30 A.M.	Network Team Institute Registration and Breakfast in Upper Mezzanine and Courtyard		
8:30-9:15 A.M.	Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Courtyard		
	Grades 3-5 ELA in Courtyard	**Grades 6-8 ELA in Phoenix**	**Grades P-5 Math in Stonehenge**
9:30 A.M.-12:30 P.M.	• Implementation of the modules • Scaffolding for students	• Implementation of the modules • Scaffolding for students	• The use of formal and informal assessment with the modules
12:30-1:30 P.M.	Lunch and conversation in Upper Mezzanine and Courtyard		
	Grades 3-5 ELA in Courtyard	**Grades 6-8 ELA in Phoenix**	**Grades P-5 Math in Stonehenge**
1:30-4:30 P.M.	• Samples from new modules • Scaffolding a test and task for English Language Learners	• Samples from new modules • Tiering tasks, not texts	• The focus, instructional path, and student outcomes for Module 1 from grades 1, 2, 4 and 5 • Application Problems and Conceptual Development within the modules • Fluency within the modules
4:30-5:30 P.M.	Dinner and relaxation in Upper Mezzanine and Courtyard		
6:00-9:00 P.M.	Leveraging CCSS-aligned instruction and the use of evidence collection tools and videos for PD and feedback in Stonehenge		

Day 2: Tuesday May 14, 2013

Holiday Inn 205 Wolf Road Albany, NY		
Network Team Institute **Grades 3-8 ELA & P-5 Math**		
7:30-8:30 A.M.	Network Team Institute Registration and Breakfast in Upper Mezzanine and Courtyard	
8:30-9:00 A.M.	Opening Remarks with NYSED in Courtyard	
	Grades 3-5 ELA **in Courtyard**	**Grades 6-8 ELA** **in Phoenix**	**Grades P-5 Math** **in Stonehenge**
9:00 A.M.-12:30 P.M.	• Samples from new modules • Tiering tasks, not texts • Intervention and support roundtables	• Scaffolding texts and tasks for English Language Learners • Intervention and support roundtables	• K–5 NBT Progressions and the sequence of foundational standards of the base-ten system, its connection to counting, cardinality, addition, subtraction, multiplication, and division • Scaffolding for students with fluency, concept development, and application problems
12:30-1:30 P.M.	Lunch and conversation in Upper Mezzanine and Courtyard	
	Grades 3-5 ELA **in Courtyard**	**Grades 6-8 ELA** **in Phoenix**	**Grades P-5 Math** **in Stonehenge**
1:30-4:30 P.M.	• Increasing the volume of reading for students and the impact on students requiring additional support to meet grade level standards • Field-based lessons on modules and students requiring additional support to meet grade level standards	• Increasing the volume of reading for students and the impact on students requiring additional support to meet grade level standards • Field-based lessons on modules and students requiring additional support to meet grade level standards	• Adapting for student needs with a focus on Problem Sets • Adapting for student needs with a focus on Student Debrief and Exit Tickets
4:30-5:30 P.M.	Dinner and relaxation in Upper Mezzanine and Courtyard	
6:00-9:00 P.M.	Network Team Community-Facilitated Roundtable: Risks and Opportunities in Module Piloting and Implementation in Stonehenge	

Day 3: Wednesday May 15, 2013

Holiday Inn 205 Wolf Road Albany, NY			Desmond Hotel Albany Shaker Road
Network Team Institute **Grades 9-12 ELA & 6-12 Math**			**PILOT PROGRAM** **Grades K-2 ELA**
7:30-8:30 A.M.	Network Team Institute Registration and Breakfast in Upper Mezzanine and Courtyard		Registration and Breakfast
8:30-9:15 A.M.	Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Courtyard		Opening Remarks with NYSED
	Grades 9-12 ELA **in Courtyard**	**Grades 6-12 Math** **in Stonehenge**	**Grades K-2 ELA**
9:30 A.M.-12:30 P.M.	**Research, Inquiry, and Collaboration**: • Introducing and framing the research process and unit • Topic Exploration through common text and collaborative questioning • Determining and vetting potential areas of investigation	• Ratio and proportion progressions • Transitions to number system and properties of the exponent progression • Vertical coherence and sequencing of concepts in the K-12 Curriculum • Module overviews for Module 1 in Grades 6, 7 and 8	• Three Pillars of a Comprehensive Literacy Program • Vocabulary's role
12:30-1:30 P.M.	Lunch provided in Upper Mezzanine and Courtyard		Lunch Provided
	Grades 9-12 ELA **in Courtyard**	**Grades 6-12 Math (Assessment Session)** **in Stonehenge**	**Grades K-2 ELA**
1:30-4:30 P.M.	• Students' development of research plans through strategic questioning • Collaborative aspects of the research process • Assessing and analyzing sources • Developing an evidence-based perspective	**Kate Gerson Assessment Session** • 2014 Common Core-aligned Algebra 1 Regents Exam, Release of Assessment Design Materials for Algebra 1	• Listening and Learning Component Overview, Modeling, and Practice • Toolkit to support strategies
4:30-5:30 P.M.	Dinner and relaxation in Upper Mezzanine and Courtyard		Dinner on your own
6:00-9:00 P.M.	Leveraging CCSS-aligned instruction and the use of evidence collection tools and videos for PD and feedback in Stonehenge		No K-2 Evening Session

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Network Team Institute **Grades 9-12 ELA & 6-12 Math**			**PILOT PROGRAM** **Grades K-2 ELA**
7:30-8:30 A.M.	Network Team Institute Sign-In and Breakfast in Upper Mezzanine and Courtyard		Sign-In and Breakfast
8:30-9:00 A.M.	Opening Remarks with NYSED in Courtyard		Opening Remarks with NYSED
	Grades 9-12 ELA (Assessment Session) **in Courtyard**	**Grades 6-12 Math** **in Stonehenge**	**Grades K-2 ELA**
9:00 A.M.-12:30 P.M.	**Kate Gerson Assessment Session** • 2014 Common Core-aligned ELA Regents Exam, Release of Assessment Design Materials for ELA Regents **Curriculum Session** • Communicating effectively to parents about CCSS research projects • Designing a CCSS research project through the initiating inquiry phase	• Geometric focus of grades 8 and 10 • Algebraic focus of grades 9 and 11 and the foundation for complex numbers • Unifying complex numbers and transformations in grade 12 • Module overviews for Module 1 in Grades 9, 10, 11, and 12	• Listening and Learning with English Language Learners • Orientation to Skills Strand of CKLA-NY • Understanding the Synthetic Phonics Approach and Key Instructional Features • Rationale for and Modeling of Sound-Spelling Patterns
12:30-1:30 P.M.	Lunch provided in Upper Mezzanine and Courtyard		Lunch Provided
	Grades 9-12 ELA **in Courtyard**	**Grades 6-12 Math** **in Stonehenge**	**Grades K-2 ELA**
1:30-4:30 P.M.	• Office Hours	• Office Hours	• Annotated Skills Lesson • Writing in CKLA-NY • Scheduling