

**Network Team/Network Team Equivalent Institute
June 5–7, 2012 Holiday Inn, Wolf Road, Albany**

Day One Goals

- Use a quality rating system to improve and ensure the rigor and comparability of SLOs
- Experience nuanced aspects of the SLO process such as developing school SLOs and weighting multiple SLOs
- Gain essential insight for implementing SLO processes

Day Two Goals

- Analyze the principals' roles in the SLO process
- Integrate SLO processes within existing school responsibilities and structures
- Advance principal evaluators' insight in coaching principals to increase effectiveness
- Review elements of effective SLOs for principals

Please note:

Required Elements of 30-2.9 for Lead Evaluator Certification

1. NYS Teaching Standards and the ISLLC 2008 Leadership Standards
2. Evidence-based observation techniques
3. Application and use of the student growth and value-added growth model
4. Application and use of State-approved teacher/principal rubrics
5. Application and use of any assessment tools you intend to use (e.g., portfolios, surveys, goals)
6. Application and use of any State-approved locally developed measures of student achievement you intend to use
7. Use of the Statewide Instructional Reporting System
8. The scoring methodology used by the department and/or your district
9. Specific considerations in evaluating teachers and principals of English language

***Other: While not listed as a training component, districts will need to ensure inter-rater reliability for both their teacher and principal evaluation systems

Agenda

PRINCIPAL EVALUATION – Tuesday

Time	Presenter/Activity	Location
7:30–8:30	Institute Registration/Breakfast	Courtyard/ Lower Mezzanine
8:30–8:50	OPENING REMARKS <i>Presenters – NYSED</i>	<u>General</u> Stonehenge B/C
<i>Break: 8:50–9:00</i> Session 9:00–5:00 <i>Lunch</i> 12:00–1:00 <i>Break: 2:30–2:45</i> <i>Dinner</i> 5:00–6:00	<ul style="list-style-type: none"> • Introduction to the Rubric • Rubric Application with Developed SLOs • SLO Process Flow • Further Work with Key SLO Elements • Network of Support • Integration of Initiatives <i>Facilitators – CTAC</i>	<u>Full Group</u> Stonehenge B/C
6:30–8:30	EVENING SESSION Common Core and the Principalship <i>Kate Gerson</i>	<u>General</u> Stonehenge B/C

PRINCIPAL EVALUATION – Wednesday

Time	Presenter/Activity	Location
7:30–8:30	<i>Breakfast</i>	<i>Courtyard</i>
8:30–9:15	OPENING REMARKS <i>Facilitators – NYSED</i>	<u>General</u> Stonehenge B/C
<i>Break: 9:15–9:30</i> Session 9:30–5:00 <i>Lunch</i> 12:00–1:00 <i>Break: 3:00–3:15</i> <i>Dinner</i> 5:00–6:00	<ul style="list-style-type: none"> • Facilitating Preparation • Facilitating Development • Critiquing a principal–teacher conference • Coaching teachers through various SLO types • Facilitating Implementation • Critiquing a superintendent-principal conference • Facilitating Results Analysis • Principal SLOs <i>Facilitators – CTAC</i>	<u>Breakout</u> Stonehenge B Stonehenge C
6:30–8:30	EVENING SESSION New York State Growth Model Overview <i>Facilitator: American Institutes for Research</i>	<u>General</u> Stonehenge B/C

PRINCIPAL EVALUATION – Thursday

Time	Presenter/Activity	Location
7:30–8:30	<i>Breakfast</i>	<i>Courtyard</i>
8:30–8:45	OPENING REMARKS <i>Facilitators – NYSED</i>	<u>General</u> Stonehenge B/C
<i>Break: 8:45–9:00</i> Session 9:00–12:15 <i>Lunch</i> <i>12:30</i>	Overview <ul style="list-style-type: none"> <i>Evidence Based Observation of Principal Practice</i> <i>Principal Evaluation Roadmap</i> <i>Submitting Evidence and Rubric Alignment</i> <i>Facilitators – Cambridge</i>	<u>Breakout</u> Stonehenge B Stonehenge C
12:15–12:30	CLOSING REMARKS – NYSED	<u>General</u> Stonehenge B/C