

Semantic	Semantic Gradients
Semantic Maps	Semantic Feature Analysis
Polysemous Words	Vocabulary Floods
Incidental Vocabulary Learning	Direct Vocabulary Instruction

<p>Related to word meanings.</p>	<p>Words with related meanings that describe different degrees or a continuum of that meaning.</p>
<p>Lists or groups of thematically and conceptually related terms.</p>	<p>Using a grid to break down the details of how sets of words are related to each other, including their similarities and differences.</p>
<p>Words with multiple meanings.</p>	<p>Word rich classrooms, inundated with new and related words through varied strategies.</p>
<p>Acquiring new words haphazardly and often unintentionally, typically through independent reading and context clues.</p>	<p>Using a variety of methods such as active and repeated encounters, to intentionally study words.</p>

Flexible Knowledge	Active Processing
Affixes	Receptive Vocabulary
Expressive Vocabulary	Definitional Limitations
Language Gestalts	Integration

<p>Students understand the varied meanings of a particular word or idea and can apply that understanding to new and varied settings.</p>	<p>Students use a variety of methods to interact with words, including linking them with known concepts, creating descriptions and explanations, organizing and grouping them in different ways, performing varied tasks, etc.</p>
<p>Morphemes or word components, such as prefixes and suffixes, attached to a base, stem or root of a word to form a new word.</p>	<p>Terms that are understood when encountered in text or when others use them.</p>
<p>Terms that are known well enough that a person can readily use them in speaking and writing.</p>	<p>Solely memorizing word meanings from dictionaries leads to challenges in using words correctly and understanding subtleties and changes in meanings in varied contexts.</p>
<p>Words that are parts of an overarching complex concept or whole, that is more than the sum of those word parts.</p>	<p>Linking new words to related words and concepts and meaning clusters to support increases in vocabulary acquisition.</p>

Repetition	Meaningful Use
Hypernym	Hyponym

<p>Multiple exposures to new words that include hands-on, minds-on methods and use of semantic clusters, etc.</p>	<p>When students interact with and explore words and their varied meanings physically, visually, creatively, verbally, and in speaking, reading and writing.</p>
<p>An overarching category or abstract concept that unifies a set of concrete terms, objects, etc.</p>	<p>Concrete terms or objects that can be included under the umbrella of a larger category or concept.</p>