

## 2018 NYSESLAT Writing Rubric—Grades 1–2

Dimension		Score 0 – Entering A response at this level:	Score 1 – Emerging A response at this level:	Score 2 – Transitioning A response at this level:	Score 3 – Expanding A response at this level:	Score 4 – Commanding A response at this level:
Complexity of Language		<ul style="list-style-type: none"> <li>Contains zero or few words or short phrases</li> <li>Is blank</li> <li>Is completely in a language other than English</li> <li>Is illegible or unintelligible</li> <li>Is completely copied text</li> <li>Is isolated words or a list of words or short phrases</li> </ul>	<ul style="list-style-type: none"> <li>Contains some words, short phrases, and occasionally simple sentences</li> <li>Includes at least one sentence</li> <li>May include adapted text in a well-constructed sentence</li> </ul>	<ul style="list-style-type: none"> <li>Contains mostly simple sentences</li> <li>Includes at least one expanded or compound sentence</li> </ul>	<ul style="list-style-type: none"> <li>Contains simple, expanded, and compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>Contains a variety of simple, expanded, and compound (or complex) sentences</li> </ul>
Quality of Language		<ul style="list-style-type: none"> <li>Contains at most frequently used words</li> </ul>	<ul style="list-style-type: none"> <li>Contains common words and short phrases</li> </ul>	<ul style="list-style-type: none"> <li>Contains a few grade-level words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Contains some grade-level words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Contains many grade-level words and phrases</li> </ul>
Coherence of Response		<ul style="list-style-type: none"> <li>Lacks a clear introduction or completion of a thought or an idea due to brevity</li> </ul>	<ul style="list-style-type: none"> <li>Includes at least one sentence in an attempt to introduce or complete a thought or an idea</li> </ul>	<ul style="list-style-type: none"> <li>Includes introductory and/or concluding words and sentences that provide limited organization of thoughts, ideas, or both</li> </ul>	<ul style="list-style-type: none"> <li>Includes introductory and concluding words and sentences that provide partial organization of thoughts, ideas, or both</li> </ul>	<ul style="list-style-type: none"> <li>Includes words and sentences that sufficiently introduce and complete thoughts, ideas, or both</li> </ul>
Degree of Response	SCR	<ul style="list-style-type: none"> <li>Lacks descriptions of thoughts, feelings, or ideas</li> </ul>	<ul style="list-style-type: none"> <li>Includes at least one description of a thought or an idea</li> </ul>	<ul style="list-style-type: none"> <li>Includes some minimally detailed descriptions of thoughts, ideas, or both</li> </ul>	<ul style="list-style-type: none"> <li>Includes many detailed descriptions of thoughts, ideas, or both</li> </ul>	<ul style="list-style-type: none"> <li>Includes many sufficiently detailed descriptions of thoughts, ideas, or both</li> </ul>
	ECR Narrative	<ul style="list-style-type: none"> <li>Lacks development of descriptions or events in sequence</li> </ul>	<ul style="list-style-type: none"> <li>Includes at least one description or two events in sequence</li> </ul>	<ul style="list-style-type: none"> <li>Includes some descriptions with minimal details and/or two or more events in sequence</li> </ul>	<ul style="list-style-type: none"> <li>Includes descriptions with many details and two or more events in sequence</li> </ul>	<ul style="list-style-type: none"> <li>Includes descriptions with many and varied details and two or more events in sequence</li> </ul>
	ECR Informational	<ul style="list-style-type: none"> <li>Lacks development of an opinion or additional information</li> </ul>	<ul style="list-style-type: none"> <li>Includes at least one opinion and/or additional information</li> </ul>	<ul style="list-style-type: none"> <li>Includes an opinion with some reasons and/or additional information</li> </ul>	<ul style="list-style-type: none"> <li>Includes an opinion with many reasons and additional information</li> </ul>	<ul style="list-style-type: none"> <li>Includes an opinion with many and varied reasons and additional information</li> </ul>
Mechanics		<ul style="list-style-type: none"> <li>Contains numerous errors that totally obscure meaning</li> <li>Contains words that are unclear</li> </ul>	<ul style="list-style-type: none"> <li>Contains many errors that often obscure meaning</li> <li>Contains words that may be unclear, but meaning is evident</li> <li>May include inventive spelling</li> </ul>	<ul style="list-style-type: none"> <li>Contains some errors that occasionally obscure meaning</li> <li>Is mostly clear</li> <li>May include inventive spelling</li> </ul>	<ul style="list-style-type: none"> <li>Contains few errors that rarely obscure meaning</li> <li>Is clear</li> <li>May include inventive spelling</li> </ul>	<ul style="list-style-type: none"> <li>Contains minimal or no errors that obscure meaning</li> <li>Is clear</li> <li>May include inventive spelling</li> </ul>

**Note:** Responses that are **completely irrelevant** to the prompt can be scored no higher than a 1.