

In the Directions for Administration, the examiner will read:

Directions: Circle the answer that shows the missing letter of the alphabet.

(SAY) Look at Question 1. Hold up your test booklet and point to Question 1.

Question 1. d e blank g h

These letters are in alphabetical order. Which letter comes after the letter e?

Pause. Give the students time to mark their answer.

In the Test Booklet⁴, the students will see:

1

d e _____ g h

f

(A)

m

(B)

i

(C)

¹ More Kindergarten-specific resources are available at <https://www.engageny.org/resource/new-york-state-english-a-second-language-achievement-test-nyseslat-kindergarten> and NYSESLAT Webinette 6 at <https://www.engageny.org/content/nyseslat-webinettes>.

² Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. The Reading item type “Alphabet Recognition” requires students to select the letter that is missing from a series of alphabetical letters.

³ All Reading tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student’s performance level for Reading (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by the overall performance on the Reading Session.

⁴ During the Kindergarten Reading Session, students answer 18 stand-alone questions written to 6 item types. Only one Alphabet Recognition question is presented here as a sample.

<p>TARGET OF MEASUREMENT: TOM.R.K.3</p> <p>Students can identify basic features of print, sounds, and grade-appropriate words.</p>	<p>HOW ITEM MEASURES TOM.R.K.3</p> <p>This item requires students to identify a feature of print.</p>	<p>HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL</p> <p>Each TOM is measured through a set of unique item types. A student's individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.</p>
<p>KEY: A WHY "A" IS CORRECT: Students who select A are able to identify the missing letter of the alphabet, f, in a series of letters, d e __ g h, in alphabetical order.</p>		
<p>WHY OTHER CHOICES ARE INCORRECT: Answer choices B and C are other letters of the alphabet, but not the missing letter in the sequence.</p>		