

In the Directions for Administration, the examiner will read:

SAY Please turn to Page 8. Hold up your test booklet and point to Page 8. **Now you will listen to a new story⁵.**

Eating a Snack

Tom and Lisa eat food from the garden. Tom eats apple slices. They taste good. Lisa eats carrots. The carrots taste good, too. Both children like their snacks.

Pause.

QUESTION 2 (of 3 sample questions)

SAY Now turn to Page 10. Hold up your test booklet and point to Question 2. **Question 2.**

Listen to these sentences from the story again. Then I will ask you a question about the word eat.

“Tom and Lisa eat food from the garden.”

“Both children like their snacks.”

Which word helps tell what eat means?⁶

Answer A says “food”

Answer B says “garden”

Answer C says “both”

Circle the word that helps tell what eat means.

Pause. Give the students time to mark their answer.

¹ More Kindergarten-specific resources are available at <https://www.engageny.org/resource/new-york-state-english-a-second-language-achievement-test-nyseslat-kindergarten> and NYSESLAT Webinette 6 at <https://www.engageny.org/content/nyseslat-webinettes>.

² The Kindergarten NYSESLAT Listening Session is designed to measure a student’s English language proficiency relative to the linguistic demands of the grade level classroom to demonstrate the extent to which students understand language within classroom discourse. Therefore, most Kindergarten Listening items are contextualized within a meaningful academic context.

³ Only the Kindergarten NYSESLAT uses specific item types to capture Targets of Measurement. The Listening item type “Words from Context” requires students to select the word(s) that helps explain the meaning of the target word.

⁴ All Listening tasks are aligned to the Commanding Performance Level Description (PLD), which reflects Kindergarten grade-level language. A student’s performance level for Listening (Entering, Emerging, Transitioning, Expanding, or Commanding) is determined by overall performance on the Listening Session.

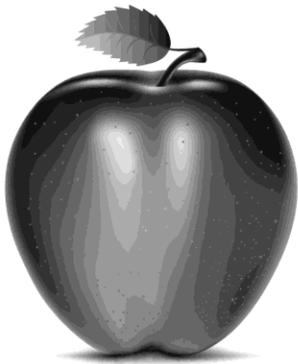
⁵ Only one question is presented here as a sample. Two additional questions associated with the same story are presented as two other Kindergarten Listening samples.

⁶ Listening passages and their corresponding multiple choice items are designed to require no prior background knowledge or experience. Students are assessed on their listening skills in terms of language, not content. When appropriate, an excerpt of the Listening passage is repeated in an item to ensure students are being assessed for language, not memory.

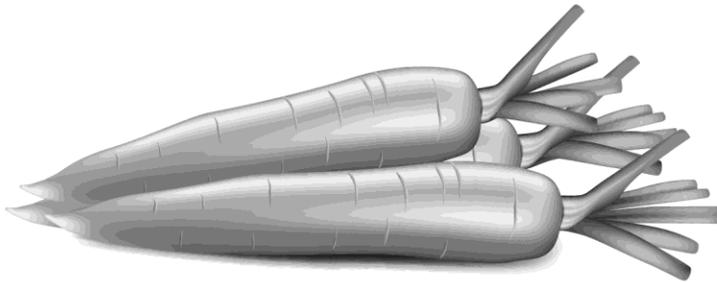
In the Test Booklet⁷, the students will see:

Now you will listen to a new story.

Eating a Snack



Apple



Carrots

⁷ During the Kindergarten Listening test, students listen to four medium stories and answer two questions associated with each story; they then listen to one long story and answer 4 or 5 questions associated with the story. Only one story is presented here as a sample. Three questions associated with the same story are presented as three samples.

2

Which word helps tell what eat means?

A

food

B

garden

C

both

TARGET OF MEASUREMENT: TOM.L.K.3

Students can determine **the meaning of Tier 1 and some Tier 2 vocabulary** in grade-level spoken discourse.

HOW ITEM MEASURES TOM.L.K.3

This item requires students to determine which words provide context to help explain the meaning a of Tier 1 word; in this case "eat."

HOW ITEM TARGETS THE COMMANDING PERFORMANCE LEVEL

Each TOM is measured through a set of unique item types. A student's individual performance level (Entering through Commanding) depends on the combined responses to the various item types. Therefore, all the item types presented on the NYSESLAT are written to PLD 5.

KEY: A

WHY "A" IS CORRECT: Students who select A are able to determine the word in the repeated text that provides context clues for the target word, in this case the Tier 1 word, "eat."

WHY OTHER CHOICES ARE INCORRECT: Answer choices B and C are other words in the repeated text but do not provide context clues for the word "eat."