In the Directions for Administration, the examiner will read[3]:

QUESTION 7

SAY   **Look at Page 9.**

Pause for student to look at Page 9.

SAY   **This is James. He likes to do things outside in the fall.**

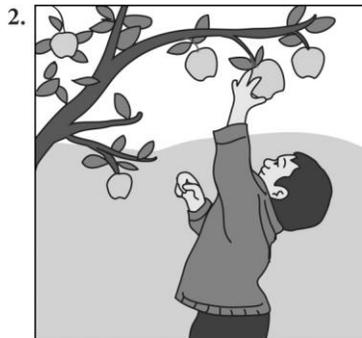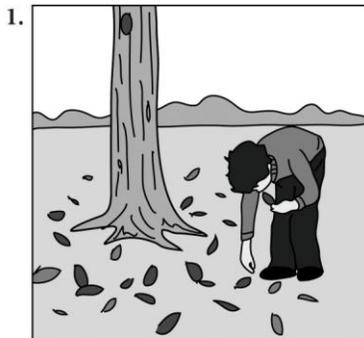**I see James picking up leaves** [Point to PICTURE 1]**.**

What else does James do?

Pause for about 5 seconds for the student to respond. If student gives no response,

[REPHRASING]: *James picks up the leaves* [Point to PICTURE 1]*. What else do you see here* [Point to OTHER PICTURES]*?*

In the Test Booklet, the students will see:

This is James. He likes to do things outside in the fall.

1.

2.

3.

7   What else does James do?

TARGET OF MEASUREMENT: TOM.S.1–2.1	HOW ITEM MEASURES TOM.S.1–2.1	HOW ITEM TARGETS THE EMERGING PERFORMANCE LEVEL
Students can use grade-appropriate language **to ask questions and contribute to a conversation.**	This item asks the students to use the pictures to have a conversation about what James likes to do in the fall.	At the Emerging level, students use phrases and simple sentences to ask questions and contribute to a conversation. To respond to this item, students are required to use phrases or simple sentences to tell about what James likes to do in the fall. The pictures and input provide an opportunity for students to contribute to the conversation.

SCORE POINT AND DESCRIPTION	SAMPLE RESPONSE	WHY ITEM RECEIVES THE SCORE
0—Does Not Meet Expectations - Responds with "yes," "no," or "I don't know" - Uses one word to respond - Does not express a complete thought or idea - Errors may totally obscure meaning - Non-response - Unintelligible Responds completely in a language other than English	No	At the Emerging level and all levels, a score point of zero is awarded to responses that consist of simply "yes," "no," or "I don't know."
1—Meets Expectations - Uses multiple words to respond - Partially expresses thoughts and ideas - Frequent errors may obscure meaning	Pick apple	Student uses two words to respond to prompt. Although the student in this case has included a verb, it is not necessary for the response to be a full sentence.