

Network Team Institute Agenda

March 17 – 20, 2015

New York State Museum, 222 Madison Ave, Albany, NY

Day 1: Tuesday, March 17, 2015

Day 1 of 2: 6-12 Math

Registration 11:30 AM - 1:00 PM	Network Team Institute Registration in the Museum Lobby				
	6-9 Teachers/coaches Meeting Room A/B	Grade 10 Geometry Huxley Theater	Grade 11 Algebra Meeting Room D	Grade 12 Math Café	6-12 Principals/District Leaders Clark Stage
Session 1 1:00 PM – Break	Elementary Math for Middle School Teachers Part I Participants will work in various group sizes to gain a deeper understanding of the elementary foundations that prepare students for the work in <i>A Story of Ratios</i> . The session will investigate the Distributive Property in the Middle School where participants will study foundational concepts from <i>A Story of Units</i> in order to develop strategies for scaffolding during planning and instruction.	Geometry M5: Module Focus Part I Participants will look briefly at an overview of the module will be presented outlining topics and lessons. Then we will dig into the lessons and examine key examples, exercises and discussion points within each lesson of Topic A.	Algebra II M4: Module Focus Part I	Pre-Calculus M3/M4: Module Focus Part I	Crafting Lessons Through Analysis of Practice (Condensed Version) Part I This session is designed to support teachers, instructional coaches, and other school leaders in their implementation of <i>A Story of Ratios</i> and <i>Functions</i> . In this session, participants will analyze a twenty-minute video of a lesson from <i>A Story of Ratios</i> and <i>Functions</i> .
Break	Break Provided on the 4 th Floor Terrace				
Session 2 Break – 5:00 PM	Elementary Math for Middle School Teachers Part II Participants will work in various group sizes to gain a deeper understanding of the elementary foundations that prepare students for the work in <i>A Story of Ratios</i> . The session will investigate the Long Division Algorithm in the Middle School where participants will study foundational concepts from <i>A Story of Units</i> in order to develop strategies for scaffolding during planning and instruction.	Geometry M5: Module Focus Part II Participants will complete the examination of key components of each less in Topic A and begin Topic B.	Algebra II M4: Module Focus Part II	Pre-Calculus M3/M4: Module Focus Part II	Crafting Lessons Through Analysis of Practice (Condensed Version) Part II This session is designed to support teachers, instructional coaches, and other school leaders in their implementation of <i>A Story of Ratios</i> and <i>Functions</i> . In this session, participants will analyze a twenty-minute video of a lesson from <i>A Story of Ratios</i> and <i>Functions</i> .
5:15 – 6:30 PM	Participant-Led Session - Description on back				
Meeting Room A/B	6-12 Math: Curriculum & Instruction: Planning and Implementing Scaffolds in Mathematics to Support Struggling Students Including Students with Disabilities -- CCI Fellows Kathleen R. Scholand, Mattituck-Cutchogue UFSD and Donna Kart, Wappingers Falls CSD				

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5:15 – 6:30 PM	<p><u>Objective:</u> Participants will learn strategies the presenter uses to create scaffolds for struggling learners when planning for instruction. Participants will receive and share strategies used to assist struggling learners during instruction.</p>
	<p><u>Description:</u> Effective instruction depends to a large extent on a teacher’s responsiveness to the needs of struggling learners. This is a crucial point since all students struggle at one time or another. It is a critical point for students with learning disabilities. In this session, participants will learn how to create scaffolds for struggling learners during planning for instruction and how to make adjustments to scaffold for struggling learners during a lesson. Participants will leave the session with a framework to determine when and how to incorporate scaffolds to meet the R.E.A.L.I.T.Y. of their student learners.</p>
Dinner: 6:30 - 7:15 PM	Dinner provided on the 4th Floor Terrace